



# Our Year 4 team

**Mr Keen** - Thames Class teacher

**Miss Verrian** - Severn Class teacher

**Miss French** - Usk Class teacher

## Year 4 support

Miss Feaver

Miss Farrow



Hello

# Opening Minds to Success, Opening Hearts to Succeed

## Our Vision at John Locke Academy

Our vision is that the children of John Locke Academy will:

- Enjoy learning, challenges and success.
- Develop character, values and resilience.
- Care about themselves, other people and the world around them.
- Be proud of their achievements,difficulties they have overcome and their ability to work with others.
- Be prepared for secondary school, change and living in the 21st Century.
- Be aware of their rights, responsibilities and be respectful of the rights of other people.

**Kind Hands, Kind Words, Kind Heart = Safe School**



# What will a typical day look like in Year 4?

## Morning:

PSHE/Assembly  
Guided reading  
Writing  
Maths  
Spelling



## Afternoon:

Geography, History, Science, Art,  
DT, Computing, RE, French, Music  
and handwriting.

**PE** for Year 4 is on a **Tuesday**  
afternoon.

- white short sleeve t-shirt
- blue or black shorts
- dark blue, black or grey tracksuit.

Jewellery should not be worn in school  
apart  
from small stud earrings which must  
be removed on PE days.

# Our values

Across the school, we are focusing on 6 core values:

- **Respect**
- **Kindness**
- **Courage**
- **Hope**
- **Appreciation**
- **Empathy**



These values will underpin everything we do but will also be taught explicitly through PSHE.

# Our learning skills

These are the transferable skills that will also underpin everything we teach. The children will be given endless opportunities to demonstrate and practise these skills.

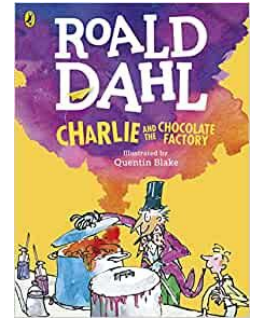
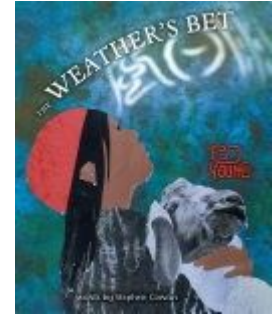
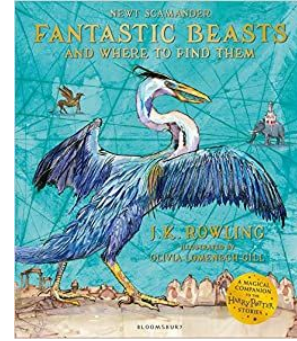


# Writing

Daily writing lesson focusing on:

- Developing sentence structure
- An awareness of the reader
- Increasing their grammar knowledge.
- Helping the children to edit and uplevel their writing.
- Developing stamina for writing.
- Ensuring the children develop fluent, joined handwriting.
- Spelling - year 3&4 common exception words.

Spoken English - you can't write it unless you can say it!

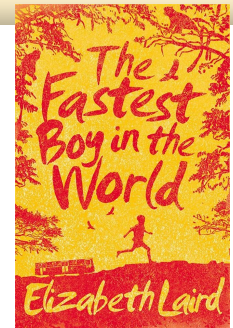
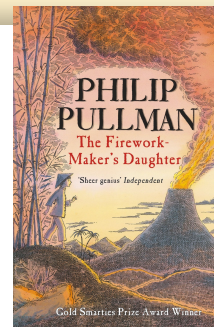
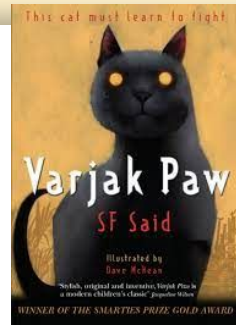


# Reading

Guided reading - A lesson each day to focus on the reading domains. Each class will have a different class text for each term. We will also read non-fiction and poetry.

Listening to children read in school.

Modelling reading each day to promote reading for enjoyment.





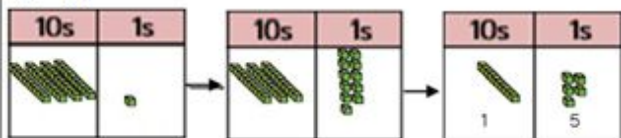
**Maths:** This gives you a rough overview of the year. It is completely flexible however; giving us space to respond to the needs of the children.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value				Number: Addition and Subtraction			Measurement: Length and Perimeter		Number: Multiplication and Division		
Spring	Number: Multiplication and Division			Measurement: Area	Number: Fractions				Number: Decimals		Consolidation	
Summer	Number: Decimals		Measurement: Money		Measurement: Time		Statistics	Geometry: Properties of Shape		Geometry: Position and Direction		Consolidation

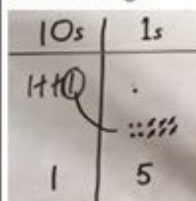


We take three steps to helping children learn new Maths concept: Concrete (using practical resources to develop understanding), pictorial (drawing pictures to help develop understanding) and finally abstract (the numerical representation).

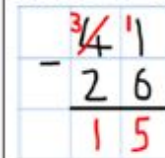
Column method using base 10 and having to exchange.  
41 - 26



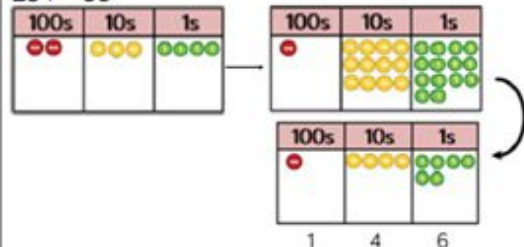
Represent the base 10 pictorially, remembering to show the exchange.



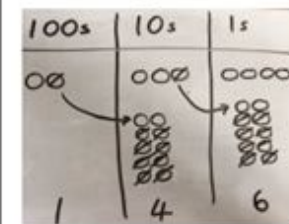
Formal column method. Children must understand that when they have exchanged the 10 they still have 41 because  $41 = 30 + 11$ .



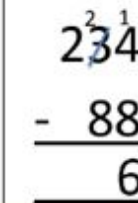
Column method using place value counters.  
234 - 88



Represent the place value counters pictorially, remembering to show what has been exchanged.



Formal column method. Children must understand what has happened when they have crossed out digits.



# Year 4 times table test

This will be administered in June.

The children will have the opportunity to try it out as from March so that they get used to the system used.

They will be tested on their multiplication knowledge.

The children will be asked 25 questions and will have 6 seconds to answer. There will be a 3 second pause between each question

At the end of the assessment window, a total score out of 25 will be reported to each school for all of their pupils who took the check. There will be no expected standard threshold for the MTC.

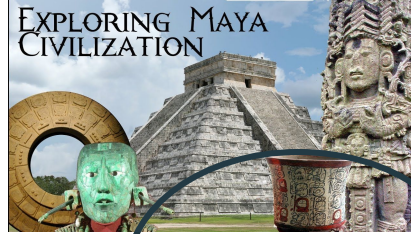
We will ensure lots of practice to avoid test anxiety.



# Learning Journeys



Weather



Maya

Chocolate



Fashion



Invasion



South  
America



# Science

- Sound
- Electricity
- Animals, including humans
- States of matter
- Living things & their habitats

Often taught as a block. Involves lots of hands on experiments





## Religious Education



From Year 1 to Year 6, children learn about Christianity, Judaism, Islam, Hinduism, Sikhism and Buddhism.



In Year 4, our focus is Buddhism and Christianity.



A number of religious festivals will be celebrated throughout the year.



## Personal, Social and Health Education (PSHE)

- Being My Best
- Valuing Difference
- Me & My Relationships
- Rights & Responsibilities
- Changing Me
- Keeping Myself Safe



# Computing

- The Internet
- Logo - Sequence on Shapes
- Animation
- 3D Design - floor plans
- Collecting and presenting data
- Scratch - repetition in games



# French

- Bonjour - Hello
- En classe - In class
- Mon Corps - My Body
- Les Animaux - The Animals
- Ma Famille - My Family
- Bon Anniversaire- Happy Birthday



# Home learning



- Home learning will be set on a Monday to be returned on the following Monday. The homework will consolidate learning in class. This will be checked and a general comment will be posted in the classroom.
- If the teacher spots that your child has got it wrong or has a big misconception then they will feedback to your child specifically.

We are trying to do our best and save paper, but if you do need a paper copy for any reason, please do let the class teacher know.



# How else can I help?



- Spellings
- Athletics
- Reading
- Times tables - TT rockstars
- Encourage the children and refer to the learning skills. Particularly, 'aiming high' and 'staying positive'.
- Ask if you are unsure - we are always happy to help! Currently, the easiest way to contact us is to send an email.

# How will we communicate with you?

- Parents evenings
- Reports
- End of day
- Email/call if and when needed

