



John Locke Academy

Our Local Offer for pupils with Special Education Needs and Disabilities (SEND)

John Locke Academy is a fully inclusive school. As such, we offer a broad range of additional and differentiated provision to support pupils with SEND. This input is over and above the universal 'Quality First Teaching', which is the entitlement for all pupils. This provision is in accordance with the Children and Families Act (2014).

All senior leaders, teachers and learning support staff at John Locke Academy are accountable for the progress, academic achievement and well being of all pupils.

Pupils at John Locke Academy receive appropriate support that is specific to their needs.

This may be provided solely by the class teacher or may involve:

- Advice and support from the school's Special Education Needs Coordinator (Ane Choudhry)
- Advice from other members of staff within the school with particular specialisms

- Small group or 1:1 interventions delivered by the Senco, specialist TAs, support teachers, HLTAs, TAs or NNEBs
- Educational Psychologists employed by the Academy to help with assessments and further support
- Specialist teachers for pupils with ASD
- Staff who visit from the Local Authority Sensory Service for pupils with a hearing or vision impairment
- Speech and Language Therapists - Private and from the Local Authority
- Occupational Therapist from the Local Authority
- School Nurses and other Healthcare professionals
- Behaviour support from the Local Authority and / or private therapists

The following diagram gives an overview of provision, intervention and the professional who may be involved when pupils present with different levels of difficulty or more complex issues.

The Graduated Response at JLA

