



Remote education

Information for parents and carers
John Locke Academy

Our approach to remote learning

- What is remote learning?
 - It is work set for children to do at home when they are unable to attend school in person
 - It is often online work on a computer or tablet but can include paper based tasks or other activities such as outdoor challenges and art work
- How is it different to work in school?
 - Virtual classrooms cannot be the same as being in school
 - We will ensure that children get the best possible teaching and make good progress
 - Young children should not sit at computer screens for several hours a day uninterrupted
 - So we will choose the most effective delivery mechanism for each curriculum subject
- What about children with particular learning needs?
 - We will work with parents to devise activities matched to those needs to make the best possible progress

Curriculum: what we will teach

- Our remote curriculum has the same underlying content and high expectations as for children attending school in person
- We will provide daily activities through Google classroom, which is our principal remote learning platform
 - This will be supplemented by other apps including Google Sites and EvidenceMe
 - Daily learning activities will include: reading, writing and maths as well as at least one other subject [e.g. art, science or history]
 - Wellbeing activities
- Not all work needs to be done at a laptop
 - Children may be encouraged to do a physical fitness challenge, take photos on a daily walk or create art or music

What will each day look like?

- The work we set will take between 3 - 4 hours each day
 - This is in line with government guidelines
 - **But does not mean 3 - 4 hours of teacher input**
 - Early Years children and years one and two will have closer to 3 hours per day
 - Children in year three to six will have around 4 hours per day
- Teachers will be available in the google classroom within normal school hours providing support, feedback and encouragement to children
 - This DOES NOT mean that teachers will be live teaching on video
 - Although some [live teaching](#) will be used where safeguarding risks can be managed
- Additional activities will be made available to children
 - These will include specific assignments or projects, well-being activities, sport and fitness as well as the arts and music

Further information

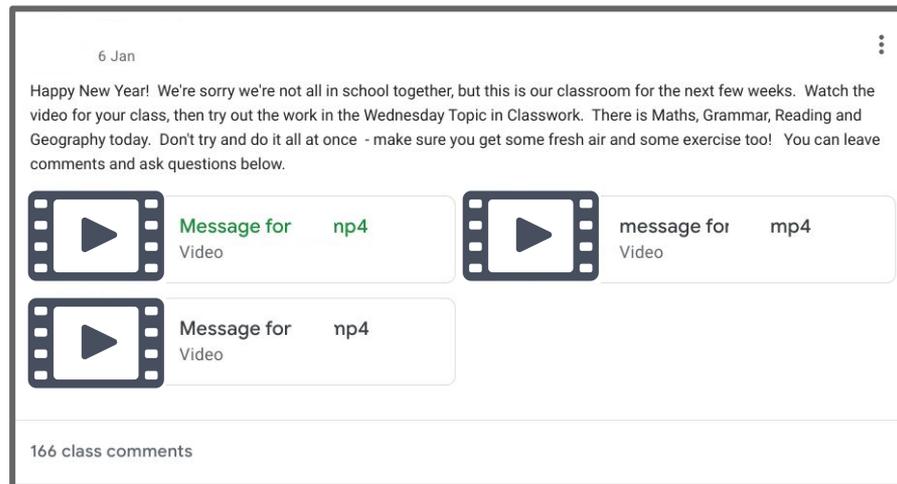
- Classwork will be posted in the your child's Google Classroom by 8am.
- The class stream, which enables children to talk to each other, communicate with their teacher and post work, is open from 8.30am. This is monitored by a member of staff at all times.
- A weekly overview is provided to support parents and children with planning each day.
- Daily work will include maths, English and another subject. These can be handed in on the Google classroom.
- Feedback will be given on a regular basis, however no feedback will be given for work handed in after 2 days later than the day it was set.
- Children are expected to complete at least two pieces of maths and two pieces of English a week, though they should aim to complete as much of the work set as possible. If the minimum amount is not being completed we will make contact to see if further support and encouragement is needed.
- JLA will expect children to make use of resources such as Mathletics, MyOn, Bug Club
- Daily physical exercise will be suggested through posts on the classroom.

Getting online

- If you don't have a device or access to the internet please contact the school
- We have a limited number of devices that can be loaned on the basis of need
- The school will help you connect your devices to the internet
- If you require printed materials please contact info@johnlockeacademy.co.uk
- And these can be arranged to be collected from the school once a week

How we teach in our virtual school

- 'Live teaching' in Google Classroom is real time communication between teacher and pupils but without live bothway video
- Teachers will often pre-record inputs and then link to set tasks which they monitor as children work, providing feedback and encouragement
- Google Meet may be used to help children and teachers stay connected
- 'Live bothway video teaching' is not a priority for us as it has lots of safeguarding concerns as we cannot control what is seen or heard in the background of children's homes



Engagement and feedback

When your children learn from home, we need your help to ensure they are safe and that they have a space which is suited to their needs and as free as possible from distractions or risks. We can't be responsible for their health and safety. They are in your home and under your supervision and you should not leave them alone for extended periods.

We strongly recommend that you check on your children regularly and use your knowledge of them to help them remain motivated and on task.

Children succeed best if they have a regular daily routine. It is that structure that they miss when they are away from school. Please see our timetable for ideas on how to structure the day

We check children's engagement with our virtual school on a daily basis. If we identify that a child has not submitted work for three days, we will contact you by phone to provide support

Additional support for pupils with particular needs

For children with particular learning needs we will work with you to ensure they have access to activities that are matched to those needs and that will support them to make the best possible progress in their learning. This will include

- Video calls to check-in with their well-being and support remote education
- Regular phone calls
- Provision of learning packs that can be collected from school (for children with particular learning needs)

**If you would like further information
or support, please contact:
info@johnlockeacademy.co.uk**