

# SATs meeting 2019



## What will the SATs look like for my child?

The children will sit 6 SAT papers:

2 Maths papers

2 Reading papers

1 Spelling

1 Grammar and punctuation

We will be completing the papers during the month of May. The children have as long as they need to complete them - there is no time pressure. They will complete them in class with their teacher.

# Maths arithmetic

This is purely calculations based. The children will get a score out of 25. They will see something like this:

$$\frac{1}{2} \text{ of } 6 = \boxed{\phantom{00}}$$

$$3 + 30 + 3 = \boxed{\phantom{00}}$$

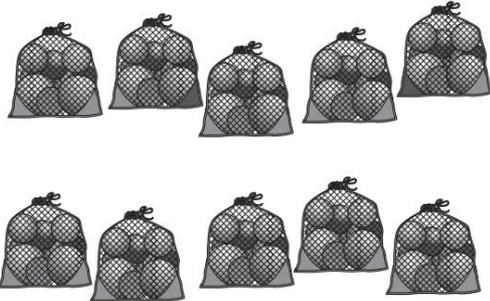
$$67 + 33 = \boxed{\phantom{00}}$$

$$59 - 15 = \boxed{\phantom{00}}$$

# Maths reasoning

This paper allows children to demonstrate their understanding of problem solving. They will have to apply their knowledge to real life scenarios. We are able to read this paper to the children in order to eliminate any reading barriers. They will get a score out of 35.

10 Sita puts **10** balls in each bag.



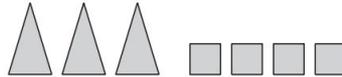
How many balls are in the bags **altogether**?

balls

13 Amy makes **25** using different shapes for tens and ones.

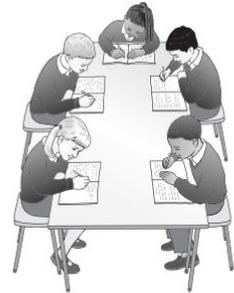


Amy makes a new number.



What is Amy's new number?

15



A classroom has **6** tables.

Each table has **5** children sitting at it.

Complete the number sentence to show how many children there are **altogether**.

$$\square \times \square = \square \text{ children}$$

## Reading paper 1 and 2

Reading paper 1 will contain 2 sections - this is normally one fiction text and one non-fiction text. The paper will have some text and a few questions on the same page. This will be scored out of 20.

Reading paper 2 will contain 3 sections. The reading booklet and the answer booklet are separate. This will be scored out of 20.

But Bryn hadn't finished. He started to sort out his books and put all the ones about animals together and all the ones about trucks together. He wondered if Clare would like different kinds of books, as she was a girl, but he couldn't imagine anyone not liking animals and trucks. After all, his mother was always driving big tractors on the farm.

Open with ▾



3 Which **two** topics did Bryn sort his books into?

1. \_\_\_\_\_
2. \_\_\_\_\_



4 Who drives the tractor on the farm?

Tick **one**.

- Bryn  Bryn's dad   
Clare  Bryn's mum

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## Cobweb Morning

Most of the time, spiders' webs are almost invisible. But sometimes, if it is frosty or damp, you can see the webs almost everywhere you look. This is because ice or water drops have stuck to the fine threads of the webs.

On a Monday morning  
We do spellings and maths,  
And silent reading.

But on the Monday  
After the frost  
We went straight outside.

Cobwebs hung in the cold air,  
Everywhere.  
All around the playground,  
They clothed the trees,  
Dressed every bush  
In veils of fine white lace.

Each web,  
A wheel of patient spinning.  
Each spider,  
Hidden,  
Waiting.

Inside,  
We worked all morning  
To capture the outside.

Now  
In our patterns and poems  
We remember

Questions 8–10 are about *Cobweb Morning* (page 7)

(page 7)

8 The children saw the cobwebs in...

Tick **one**.

- a park.   
a street.   
a garden.   
a playground.



(page 7)

9 (a) What did the children usually learn on a Monday morning?

\_\_\_\_\_  
\_\_\_\_\_



(b) What did the children learn about **this** Monday morning when they went outside?

Reading paper 2

Reading paper 1

## Spelling

P. We are going out \_\_\_\_\_.

1. Sharks live in the \_\_\_\_\_.

2. Amy explored the \_\_\_\_\_ with a torch.

3. The \_\_\_\_\_ made a nest.

4. That joke was really \_\_\_\_\_.

5. Protect your \_\_\_\_\_ from the sun.

6. The leaves \_\_\_\_\_ from the trees.

7. We learnt about the \_\_\_\_\_ river in the country.

# SPAG

1 Tick the correct word to complete the sentence below.

It was raining heavily, \_\_\_\_\_ Fatima went out to play.

Tick **one**.

but

if

or

that



1 mark

2 Circle the **adjective** in the sentence below.

The tree was taller than the house.



1 mark

These papers are optional papers. This means we do not have to do them. As a school, we will be carrying out these tests as we feel they are helpful to Year 3 when your children transition. The scores will not be reported to the Government.

## How are we preparing for the SATs?

The children have been working towards achieving the expected standard all year. This means we have exposed them to the Year 2 curriculum in Reading, Writing and Maths.

Now that we have taught them the majority of the curriculum we will carry out some practice papers with them. This will help them to navigate a paper. As you can see on the Reading paper 2 - this takes some teaching!

We don't want the children to be thrown by the format and layout. We want their experience to be stress free.

# What happens after they have completed the papers?

The SAT papers are marked by the class teacher using a marking scheme.

The 2 reading papers and the 2 maths papers are combined to give a final reading score and a final maths score. This is then turned into a scaled score. This helps to allow for differences in the difficulty of the tests from year to year so that pupil results can be compared accurately. A score of 100 shows a child working at the expected standard.

The SAT score does not determine your child's final end of key stage outcome. They are simply another piece of evidence. The final judgement is made by the class teacher based on the whole years learning. If a child who is on track to achieve the expected standard by the end of the year fails to perform in the SATs the teacher is still able to level them at expected.

At the end of the year you will be given your child's school report as normal. This will contain the SAT results as well as the teacher's final judgement.

# What can we do at home to prepare them?

As always, continue to complete home learning and supporting your child's learning.

THE MOST IMPORTANT THING YOU CAN DO IS TO HELP YOUR CHILD FEEL RELAXED AND CALM. THEY ARE CHILDREN! THEY DO NOT NEED TO FEEL ANY PRESSURE AT ALL. ENSURE THEY FEEL FULL OF CONFIDENCE AND ENTHUSIASM TO SHOW OFF HOW MUCH THEY HAVE LEARNT.

Time for  
Questions

