## Empiribox KS1 – Our Living Earth Unit Overview

National Curriculum Requirements	Teacher Led Activity	Child Led Activity	General Resources
Pupils should be taught to:  to identify and name a variety of common animals including fish, amphibians, reptiles, birds and	Lessons 1 and 2: Life Cycles  Make your own life cycle	Assembly/Presentation	<ul><li>Skeleton jigsaw</li><li>Animal Families</li><li>Game</li></ul>
mammals  to identify and name a variety of common animals that are carnivores, herbivores and	Lessons 3 and 4: Animals Around Us Bird Feeders	X-rays	Vocabulary cards     ✓
omnivores  describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and	Lessons 5 and 6: Dead or alive? Making fossils	Identification	
mammals, including pets) notice that animals, including humans, have offspring which grow into adults	Lessons 7 and 8: Healthy Eating or not? Fruit kebabs	Eggshells	
find out about and describe the basic needs of animals, including humans, for survival (water, food and air)	Lessons 9 and 10: Exercise Heart rates	Dyna band/handgrips	
describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.	Lessons 11 and 12: Hygiene Snot	Germ DIY	

